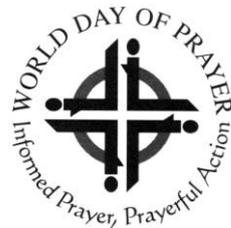


# LEADER'S NOTES for the CHILDREN'S SERVICE

## WORLD DAY OF PRAYER

Friday March 2<sup>nd</sup> 2018

“All God's creation is very good!”



### Preparation:

Ideally you will need about 2 metres of - white fabric (light), black fabric (darkness), light blue (the sea), green (the land); pictures (or real) tree branches, plants and flowers; stuffed animals or pictures; paper cut outs of the sun (yellow), and moon (white).

Have a flag of Suriname at the front and/or use balloons in green, white, red and yellow - the colours of the Suriname flag.

You will need a Narrator, 2 readers (or more if desired) and 5 children to represent:

Tokoro (Indigenous girl) carries a percussion instrument (maracas)

Kwame (Maroon boy) carries a pot wrapped in a cloth

Liang (Chinese girl) carries a bag with plastic bottles with fizzy juice or any other liquid

Viresh (Hindustani boy) carries a percussion instrument (drum or tabla)

Samanie (Javanese girl) carries a basket covered with a cloth

### Choose your songs from this list or choose your own

Composed for WDP Suriname (see website)

Mi môi kondre; San Gado du, reti tru! Theme song: Genesis 1:31.

From 'I wonder Why CD' Fischy Music Weird and wonderful Creativity  
Make a difference Wonder of these days

From Junior Praise 288 Who put the colours in the rainbow?

225 Stand up clap hands 254 Think of a world

From CH4 137 All things bright and beautiful 136 God's will for creation

231 For the fruits of all creation 245 It's a world of sunshine

226 God whose farm is all creation 227 The earth is yours, O God

At the '**Welcome**', show a map or use powerpoint to show Suriname on the northern part of South America on the coast of the Atlantic Ocean with its neighbouring countries French Guiana, Brazil and Guyana.

There are people from many countries of origin (older children can find out about them) but the official language is Dutch and the most common language is Sranan but each group also speaks their own mother tongue.

Just before the Bible reading begins, the five children who have read, put the gifts they are carrying on a table and sit down.

During the Genesis reading, children can symbolise the story and build up a scene as follows:

**'Deep darkness':** Two children take a few steps forward. They hold the black cloth firmly at the four ends and move it rapidly up and down. The Narrator blows through the microphone while the children move the black cloth up and down.

**'Light':** The white cloth is brought forward beside the black.

**'Oceans':** a blue cloth is brought and rippled like waves of water.

**'Land':** Two children bring green cloth to represent the land. Others can come holding plants and branches of trees.

The cloths can be laid out on the floor or across a table - the black and white sheets at right angles to the green and blue sheets.

The following objects or pictures can be shown and placed on the sheets as they are named in the story:

**sun, moon, stars, animals.**

An arch from a flexible piece of wood or plastic tubing can be bent over the green cloth as mobiles with birds and butterflies hung on it.

**'Can you name':** Take time to hear the children's answers about animal names and sounds. Animals - horses, elephants, giraffes, goats, dogs, chickens, cows etc are placed on the green sheet.

**'All God's creation is very good':** Ask the children how they can acknowledge the goodness of creation - for example, thumbs up, clapping, shouting 'well done' or 'hurray!'

**'Offering'** (if there is one): You may want to have a collection for WDP (our offerings will be used for the production of materials, the work of WDP and donations to the Scottish Bible Society, Feed the Minds and a project in Suriname).

**Lord's Prayer:** A copy of the Lord's Prayer in the Sranan tongue is in the full Order of Service and on the website.

**Closing Prayer:** choose your own if desired.

## **ANSWERS TO THE QUESTIONS ON THE ACTIVITY SHEET**

- 1. What are the 3 forms water can take?      Ice, water, steam**
- 2. What % of the earth's surface is covered by water?      75%**
- 3. How long can a person live without food?      4 weeks**
- 4. How long can a person live without water?      1 week**
- 5. How much of the world's water is fit to drink?      1%**

**ALL OUR MATERIALS ARE FREE. PLEASE LET US KNOW IF YOU USE THEM:**

email: [b.leppard@btinternet.com](mailto:b.leppard@btinternet.com)

**WDP Scottish Committee Scottish Charity Number SC 020446**